## Geometry Unit 9

9-7: Lengths of Segments in Circles

## warm-up

Identify the type of line, arc or angle that is made based off the picture and the notation given.
1.) $\overline{A D}$ Diameter 8 8.) $\overline{C D A}$ Major Arc
2.) $\overline{B E}$ Chord
9.) $\overleftrightarrow{F C}$ Tangent
3.) $\overleftrightarrow{B E}$ Secant
4.) $\widehat{B E}$ Minor Arc
10.) $<D A G$ Inscribed Angle
5.) $\overline{O C}$ Radius
6.) $<C O D$ Central Angle


7.) $\widehat{D C A}$ Semicircle

# Segment Lengths in Circles 

- Content Objective: Students will be able to identify segments created by chords, secants, and tangents inside and outside of circles.
- Language Objective: Students will be able to solve for the measures of segments created by chords, secants, and tangents by using equations.


# Segment Lengths in Circles 

- In the figure below, you see that $\overline{A B}$ and $\overline{C D}$ intersect at P in the circle.
- We call $\overline{A P}$ and $\overline{P B}$ the segments of chord $\overline{A B}$.
- Similarly, we would call $\overline{C P}$ and $\overline{P D}$ the segments of chord $\overline{C D}$.



## SEyIIEIILEIIIIISIIIHIHES

- Theorem 9-11: When two chords intersect inside a circle, the of product the segments of one chord equals the product of the segments of the other chord.


Given: $\overline{A B}$ and $\overline{C D}$ intersect at P
Then: $f \times h=m \times n$

## Segment Lengths in Circles

- Theorem 9-12: When two secant segments are drawn to a circle from an external point, the product of one secant segment and its external segment equals the product of the other secant segment and its external segment.



## Segment Lengths in Circles

- Theorem 9-13: When a secant segment and a tangent are drawn to a circle from an external point,
the product of the secant segment and its external segment is equal to the square of the tangent segment.

Given: $\overline{P A}$ and $\overline{P C}$ drawn from P


Chords, Secants, and Tangents are shown. Find the value of x.


Using Theorem 9-1, we have

$$
\begin{aligned}
x \times 3 x & =6 \times 8 \\
3 x^{2} & =48 \\
x^{2} & =16 \\
x & =4
\end{aligned}
$$

Examples
Chords, Secants, and Tangents are shown. Find the value of x.
2.)

Using Theorem 9-2, we have

$$
\begin{gathered}
x \times 8=12 \times 4 \\
8 x=48 \\
x=6
\end{gathered}
$$

Examples
Chords, Secants, and Tangents are shown. Find the value of x.


Using Theorem 9-3, we have

$$
\begin{gathered}
x^{2}=4 \times 9 \\
x^{2}=36 \\
x=6
\end{gathered}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 1.)


Solution
$x \times 4=5 \times 8$
$4 x=40$
$\boldsymbol{x}=10$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 2.)


Solution

$$
\begin{aligned}
x \times x & =9 \times 16 \\
x^{2} & =144 \\
x & =12
\end{aligned}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 3.)

Solution

$$
\begin{gathered}
x^{2}=7 \times 3 \\
x^{2}=21 \\
\boldsymbol{x}=\sqrt{\mathbf{2 1}}
\end{gathered}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 4.)


## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 5.)

Solution

$$
\begin{gathered}
(x+4) \times 4=8 \times 5 \\
4 x+16=40 \\
4 x=24 \\
x=6
\end{gathered}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 6.)


Solution

$$
\begin{gathered}
x \times x=9 \times 3 \\
x^{2}=27 \\
x=3 \sqrt{3}
\end{gathered}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x.


## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 8.)


## Solution

$$
\begin{aligned}
x \times 6 & =8 \times 3 \\
6 x & =24 \\
x & =4
\end{aligned}
$$

## Group Practice

Chords, Secants, and Tangents are shown. Find the value of x. 9.)


