Geometry Unit 3: Proofs

If-Then Statements; Converses

Warmup

• How you feel when you hear about proofs... <u>https://www.youtube.com/watch?v=H07zYvkNYL8</u>

If-Then Statements; Converses

- <u>**Content Objective</u>**: Students will be able to identify the hypothesis and conclusion of conditional statements.</u>
- <u>Language Objective</u>: Students will be able to identify and state counterexamples for conditional statements, if they exists.

Conditional Statements

- **If-then statements,** or **conditional statements**, are statements that begin with a hypothesis (the "If") and leads to a conclusion (the "Then").
- The basic form of an if-then statement is:
 If p, *then q*
- Where *p* is the hypothesis, and *q* is the conclusion.
- Example (More real world): If it rains, then my car will be covered in dirt.
- Example (In Geometry): If B is between A and C, then AB + BC = AC.

Conditional Statements

• Conditional Statements are not always written with the "If" first. Here are some examples (They all mean the same thing).

| General Form | Example |
|-----------------------------|-----------------------------|
| p implies q . | $x^2 = 25$ implies $x < 10$ |
| <i>p</i> only if <i>q</i> . | $x^2 = 25$ only if $x < 10$ |
| <i>q</i> if <i>p</i> . | $x < 10$ if $x^2 = 25$ |
| | |

Converses

- The **Converse** of a conditional statement is formed by switching the hypothesis and conclusion.
- Statement: If p, then q. Converse: If q, then p.
- A statement and its converse say different things. In some cases, a statement can be true, but its converse can come out to be false.

Statement: If 4x = 20, then x = 5. True Converse: If x = 5, then 4x = 20.

Counterexample

- An If-then statement is false if an example can be found where the hypothesis is true, but the conclusion is false. We call this a **Counterexample.**
- It only takes one counterexample to disprove a statement.

Statement: If $x^2 = 25$, then x = 5Counterexample: x could also equal -5.

• Thus the statement is disproven.