C.O.: $\qquad$
L.O.: $\qquad$

## Slopes:

The Slope of a line is the ratio of change in $\qquad$ (vertical change, or $\qquad$ ) to the change in__ (horizontal change, or $\qquad$ ).
Symbolically, the slope is denoted by an $\qquad$ .

Algebraically, the slope can be defined using the following equation, with points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ :

$$
m=\frac{\text { change in }}{\text { change in }}=\square=.
$$

$\qquad$
Example with Slopes: Calculate the slope of each Line.



## Slopes of Parallel Lines:

As a reminder, Parallel Lines (II lines) are coplanar lines that


Key Question: From the image given, and from what you know about slopes, can you determine the relationship between the slopes of parallel lines? Discuss this question in your groups

Theorem 13-3: Two nonvertical lines are parallel if and only if $\qquad$
$\qquad$ .

## Given:

Then:


Slopes Perpendicular Lines: As a reminder, Perpendicular Lines ( $\perp$ lines) are lines that $\qquad$
Notation:


Key Question: From the image given, and from what you know about slopes, can you determine the relationship between the slopes of perpendicular lines? Discuss this question in your groups
Theorem 13-4: Two nonvertical lines are perpendicular if and only if $\qquad$

## Given:

Then:
Practice: Calculate the slope of each Line.



Group Practice: Complete the table of slope values

| Starting Points | Slope | Parallel Slope | Perpendicular Slope |
| :---: | :---: | :---: | :--- |
| $(\mathbf{1}, \mathbf{2})$ <br> and $(-\mathbf{2},-\mathbf{5})$ |  |  |  |
| $(-\mathbf{4}, \mathbf{3})$ <br> and $(\mathbf{6},-\mathbf{6})$ |  |  |  |

