## Geometry: Unit 2

Special Pairs of Angles

## WELURUD

- Refer to the diagram and complete the statement and solve the problem.

- 1. If $\overrightarrow{A B}$ was the angle $\qquad$ of $<E A F$, then $<E A B$ and $\angle B A F$ would be the ___ angles.
- 2. Using the above statement, Find the values of $m<E A B$ and $m<B A F$ if $<E A F$ was a right angle.

Content Objective: Students will be able to identify and solve problems involving
Complementary, Supplementary, and Vertical Angles.

Language Objective: Students will be able to use definitions of special pairs of angles to complete statements.

Angles are classified according to their measures (in degrees for us).

Acute Angle:
Right Angle:
Obtuse Angle: but less

Straight Angle:

Measures less than $90^{\circ}$
Measure of exactly $90^{\circ}$
Measures larger then $90^{\circ}$, than $180^{\circ}$

Measure of exactly $180^{\circ}$

## Complementary Angles are two angles whose

 measures have a sum of $90^{\circ}$.Examples of Complementary Angles:


$<R$ and $<T$ are complementary
$<X Y W$ and $<W Y Z$ are complementary

Supplementary Angles are two angles whose measures have a sum of $180^{\circ}$.

Examples of Supplementary Angles:

$<A$ and $<B$ are supplementary

$<D E G$ and $<G E F$ are supplementary

## er゙lical Angles

Vertical Angles are two angles that are opposite each other when two or more lines intersect.
An Example of vertical angles:


The pairs of $<1$ and $<2$ along with $<3$ and $<4$ are vertical angles.

Theorem 2-3 (Pg. 51 of your textbook): Vertical Angles are Congruent.

Proof: In Textbook (Pg. 51). *We will work out this proof later.*


Thus, from the diagram, we can say that

$$
<1 \cong<2 \text { and }<3 \cong<4
$$

## Find the value of $x$. (Hint: You will need the angle relationships to make equations)

1. 



Notice that this is an example of Vertical Angles...
And Vertical Angles are Congruent

Thus, we can write

$$
\begin{gathered}
3 x-5=70 \\
3 x=75 \\
x=25
\end{gathered}
$$

## Find the value of $x$. (Hint: You will need the angle relationships to make equations)



Notice that this is an example of Supplementary Angles... And Supplementary Angles add up to $180^{\circ}$

Thus, we can write

$$
\begin{aligned}
3 x+8+6 x-26 & =180 \\
9 x-18 & =180 \\
9 x & =198 \\
x & =22
\end{aligned}
$$

Find the value of $x$. (Hint: You will need the angle relationships to make equations)

- 1. 



Notice that this is an example of Complementary Angles...
And Complementary Angles
add up to $90^{\circ}$
Thus, we can write

$$
\begin{array}{r}
6 x+2+40=90 \\
6 x+42=90 \\
6 x=48 \\
x=8
\end{array}
$$

## Find the values of $x$ and $y$. (Hint: You will need the angle relationships to make equations)



Also, Notice that $155^{\circ}$ and $3 y-7$ are Vertical Angles

Thus, to solve for x we can write

$$
\begin{aligned}
3 y-7 & =155 \\
3 y & =162 \\
y & =54
\end{aligned}
$$

Notice that $155^{\circ}$ and $5 x+15$ are supplementary Angles

Thus, to solve for x we can write $5 x+15+155=180$

$$
5 x+170=180
$$

$$
5 x=10
$$

$$
x=2
$$

- Refer to the diagram and complete the statements. *(Don't forget about our previous terms)


1. $\angle B A F \cong$ $\qquad$ because they are $\qquad$ angles.

- 2. $B A+A G=$ $\qquad$ by the $\qquad$ Postulate.
- 3. $<B A F$ and $<B A H$ are $\qquad$ angles because they add up to $\qquad$ .
- 4. $m<E A H+\ldots=m<E A G$ by the Postulate.

