# GEOMETRY: UNIT 1: TRANSFORMATIONS 

## REFLECTIONS

## WARMUP

- Watch the Following Video:
- http://www.pbslearningmedia.org/resource/muen-math-g-reflection/reflection/


## REFLECTIONS

- Objective: Students will be able to do the following, regarding geometric transformations.
- Write Transformations Symbolically and justify their choice.
- Explain the movement of points for a given transformation.
- Draw an image under each transformation.


## ISOMETRY: A REMINDER

- An Isometric Transformation has the following properties are preserved:
- Distance (All lengths stay the same)
- Angle measure (All angles stay the same)
- Parallelism (All lines that are parallel stay parallel)
- Collinearity (All points on a line remain on a line)
- In short, the transformed figure (Image) is the same shape and size as the original figure (Pre-Image).


## REFLECTIONS

A reflection in a line $m$ is an isometric transformation that maps a point $P$ on the plane to a point $P^{\prime}$, so that the following properties are true:

1. If $P$ is not on the line $m$, then the line $m$ is a perpendicular bisector of $\overline{P P^{\prime}}$.
2. If $P$ is on the line $m$, then
$P=P^{\prime}$.


## REFLECTIONS: NOTATION

- To abbreviate a reflection in the line $m$, we write $R_{m}$. To abbreviate the statement $R_{m}$ maps $P$ to $P^{\prime}$, we write $R_{m}: P \rightarrow P^{\prime}$ or $R_{m}(P)=P^{\prime}$.



## REFLECTING POINTS

- Given $\triangle A B C$ with $A(-1,1), B(2,4), C(4,1)$, reflect $\triangle A B C$ through the $\mathbf{x}$-axis.


## Pre-Image



## Image



## REFLECTING POINTS ONCE MORE

- Given $\triangle A B C$ with $A(-1,1), B(2,4), C(4,1)$, reflect $\triangle \boldsymbol{A B C}$ through the $y$-axis.


## Pre-Image



Image


## REFLECTING POINTS FROM A LINE NOT ON AN AXIS

- Given $\triangle A B C$ with $A(-1,1), B(2,4), C(4,1)$, reflect $\triangle A B C$ through the line $\boldsymbol{y}=\mathbf{- 1}$.

Pre-Image

## Image




## CLASSROOM ACTIVITY

- Go to page 579 of your textbook.
- Work through problems 1-14 of the "Classroom Exercises" section with your group.
- When you are done, explain in your own words what a reflection does to a point. Be brief, but not lazy (i.e. Don't say "It Reflects it").

